

READING CONTENT STANDARD LEVEL 3

Adult learners will read with a deeper understanding of a variety of written material.

| Benchmarks On exit of this level, learner is able to: | Applications Examples of how/where learners will use this skill: | I can do this: Yes, absolutely | I can do this: Maybe with help | I can do this: No way—I need more practice |
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| 3.3.1 Use word structure, sentence structure, and prediction to aid in decoding words and understanding the meanings of words encountered in text. | <ul style="list-style-type: none"> • Decode and understand words found in a simplified newspaper. • Identify and correctly read homonyms and synonyms within a text. • Read and comprehend a short passage with new vocabulary and structures. | | | |
| 3.3.2 Use structural, semantic, and syntactic cues to recognize and decode words. | <ul style="list-style-type: none"> • Use the rules for syllabication to decode words. • Complete a vocabulary quiz. • Play word games like Boggle and Scrabble. • Play a match game identifying the correct meaning of multi-meaning words from a reading selection. • Identify base/root words. | | | |
| 3.3.3 Automatically recognize frequently encountered words with increasing fluency. | <ul style="list-style-type: none"> • Read timed passages. • Read orally and silently | | | |
| 3.3.4 Know the meanings of frequently encountered words in grade level reading and oral language contexts. | <ul style="list-style-type: none"> • Play match game with vocabulary words and meanings. • Choose correct meaning in a multiple-choice exercise. • Use new vocabulary words in sentences. | | | |
| 3.3.5 Acquire and apply strategies to construct meaning, self-monitor, and identify unknown words or word parts. | <ul style="list-style-type: none"> • Determine the meaning of words and phrases in context. • Self monitor and correct a narrative text. • Use a thesaurus. | | | |
| 3.3.6 Increase reading fluency | <ul style="list-style-type: none"> • Take a timed reading test. • Engage actively in reading a variety of genre. • Analyze characters' thoughts and motivation through dialogue. • Read a selection from a play aloud with meaningful expression. | | | |
| 3.3.7 Read a variety of narrative genres. | <ul style="list-style-type: none"> • Identify and describe the difference between two selections. • Explain how authors use literary devices, such as metaphors and similes. • Read poetry, myths, fantasy & adventure. • Retell and summarize narrative text. | | | |

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| 3.3.8 Read a variety of informational genres | <ul style="list-style-type: none"> • Identify and explain the defining characteristics. • Identify and explain informational text patterns. • Read an autobiography, biography, Personal essays, and almanacs. • Retell and summarize informational text. | | | |
| 3.3.9 Explain how authors enhance understanding of supporting and key ideas. | <ul style="list-style-type: none"> • Understand the use of appendices, headings and subheadings, marginal notes, keys and legends, and figures and bibliographies. | | | |
| 3.3.10 Do independent reading and writing. | <ul style="list-style-type: none"> • Keep a reading log. • Keep a reading journal describing personal reactions to each piece read. • Journal with a partner. • Read three selections a month from a variety of genres. | | | |
| 3.3.11 Analyze how characters and communities reflect life in classic and contemporary literature. | <ul style="list-style-type: none"> • Compare and contrast two literary pieces. • Describe three ways life is reflected through a character. • Relate the character and community to your own life. | | | |
| 3.3.12 Develop critical thinking skills to assess written text. | <ul style="list-style-type: none"> • Learn components of critical thinking skills. • Use critical thinking skills to answer questions about a newspaper article, a poem, a short story, etc. | | | |

Name: _____

Date: _____